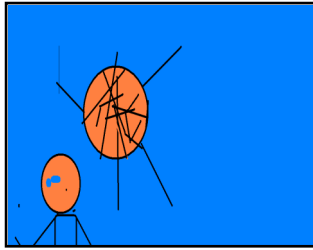


KINDER GAZETTE



Burning the Palms

By Kyle

We went to see the burning of the ashes in the big yard. They

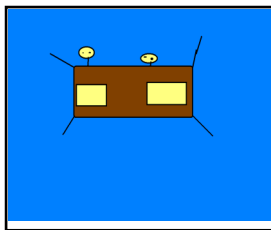
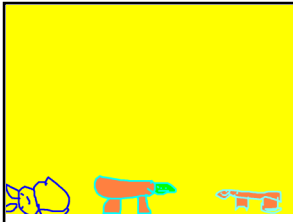
read some stuff and singed some songs. Then they threw some palms into the fire. The palms burned into ashes. They turned black. Then they're going to put it on the kids' foreheads tomorrow.

Drawing Arctic Animals

By Austin

We listen to Ms. Brown and we copy the lines that she draws. Then

we trace them with a black pen. We color the background. We have drawn an Arctic wolf, polar bear, seal and walrus.



Drawing Orcas

By Shawn

I drew them at Writing Center. I really like drawing. I used a pencil and a marker and

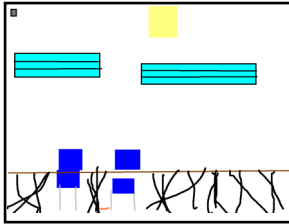
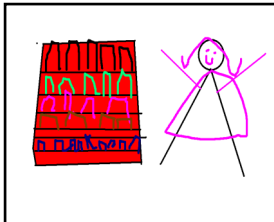
crayons to draw the orca. The orcas live in the icy, cold water in the North Pole and the South Pole. They eat seals.

I'm Going to the Book Center

By Caitlin

I was going to read books to my friends on Wednesday. I

was reading a lot of books at the Book Center.



Fun at Centers

By Zach

This is the Computer Center. We do lots of Centers. There's

Writing Center, Listening Center, Book Center, Painting Easel, and Art Center and Block Center. We have job check after Centers. We are checking for "must-do's".

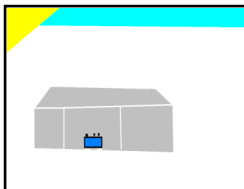
Ground Hog Day

By Justin

Punxsutawney

Phil is in the Mayor's hands. They were check-

ing to see if Punxsutawney Phil was seeing his shadow or not. He saw his shadow and that means we have 6 more weeks of winter.



Snack Time

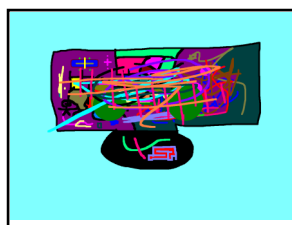
By Charlie

Today we ate graham crackers. We go to the blue benches to eat our snack.

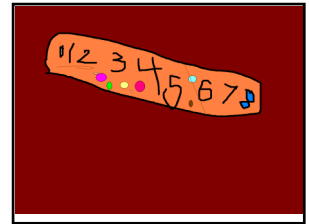
Story Book Weaver

By Christian

We use it to place some figures on the screen. We use the computers on Wednesdays during Centers. We could draw objects there. We can use the background and we can type words in Story Book Weaver. We could make objects bigger or smaller.



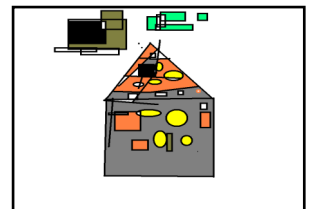
Saint Rose School
February 20, 2010



The Number Line

By Kayla

We use it every day. We use the "Magic Window" to count numbers. Ms. Brown tells us to put our "Magic Window" on a number. Then she tells us to count back two and to add on three. Then she says: "What's your number?" And we say 20. I like doing the number line at the work tables.



The Morning Message

By John

We read the "Morning Message" in the morning. It tells us about stuff for today. Ms. Brown writes the "Morning Message". I read the "Morning Message" sometimes and some of other kids get to read it, too.